# CHRIST COLLEGE (AUTONOMUS), IRINJALAKUDA

### **DEPARTMENT OF SOCIAL WORK**

#### FOUNDATION COURSE-5: FOU05- AN INTRODUCTION TO GENDER AND GENDER EQUALITY

# SYLLABUS (30 HOURS)

#### MODULE 1

**Conceptualizing Gender:** Sex and Gender, Types of Gender. Concepts in relation with Gender-Gender needs, Gender Roles, Gender Stereotyping, Gender Discrimination, Gender Identity.

#### MODULE 2

**Gender in India:** Gender Status and gender disparity in Education, Labour force participation and economy, Political participation, Health. Gender and Media- Role of Media in constructing ideologies, Gender sensitivity, Gender equality, Gender and development

#### MODULE 3

**Gender Issues and Gender based Violence:** Human Rights violations, Major gender-based violence: Sexual abuse, Domestic Violence, Female infanticide, dowry death, workplace harassment.

#### **MODULE 4**

International and National response to gender discrimination: International Convention on Elimination of all forms of Discrimination against Women (CEDAW), National Human Rights Commission, National and State Women's Commission

#### **MODULE 5**

State Initiatives to promote Gender Equality. Law Enforcing Agencies: All Women's Police Stations, Vigilance Cell, Legal Aid—Cells, Women's cell, Family Courts, Childline, Jagrata Samithi, Equal opportunity cell, Service Providers and Helplines for Women and Children.

# MODULE 6

Case Study, Video clip presentation, Gender sensitivity training

#### **REFERENCES**

- Mukherjee, Mukul (1992), Human Rights and gender issues, New Delhi: Institute of Social Sciences
- Bhasin Kamala (2000): Understanding gender, kali for women, N. Delhi.
- Gupta K R (2009), Gender: Problems and policies, New Delhi: Atlantic Publishers
- Manoranjan pal (2009), Gender and Discrimination: Health, Nutritional status and role of women in India, London: Oxford University Press

\*\* E- certificate will be provided to all students on completion of the course with 50% marks in the final examination and timely submission of assignments.

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